

College of Continuing Education

The University of Oklahoma

Advanced Programs

Course Title: Juvenile Justice and Delinquency Prevention

Course Number: HR 5733-101

Course Description: This course examines juvenile delinquency, juvenile justice, and prevention programs that attempt to curb the growing delinquency issues facing America. Drugs, gangs, and poverty are oftentimes cited as causes of delinquent behavior, we will look at these as well as the role of the family, community, and schools as contributors to adolescent violence, crime, and disregard for adult authority and acceptable social norms and values.

Class Dates, Location, and Hours: March 28-30 and April 4-6, 2008 - Bldg. 201 SE, Tinker AFB, Oklahoma. **Class Hours:** Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.

Last Day to Enroll or Drop Without Penalty: February 28, 2008

Site Manager: Ynez Walske. Phone: 405-739-7365 or DSN 339-7365; Fax: 405-739-7365; E-mail: aptinker@ou.edu

Course Professor: Wesley Long, Ph.D.

Mailing Address: The University of Oklahoma
Department of Human Relations
601 Elm, Room 714
Norman, OK 73019

Telephone Number: (405) 325-1070

Fax Number: (405) 325-4402

E-mail Address: wlong@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, or by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore at www.oklahomaunion.bkstr.com. Orders may also be placed by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

- 01 Shakur, S. (2004). *Monster: The autobiography of an L.A. gang member*. New York: Grove Press. ISBN 9780802141446. (Text prices are available online.)
- 02 Siegel, L.J., Welsh, B.C. & Senna, J.J. (2005). *Juvenile delinquency: Theory, Practice, and Law* (9th ed.). Belmont, CA: Wadsworth Publishing. ISBN 9780534645663. (Text prices are available online.)

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

Course Objectives: By completing the course, the student will be able to:

1. identify and understand causes of juvenile delinquency;
2. understand the need for critical, interdisciplinary, and empirical approaches to study juvenile delinquency;
3. evaluate and critic juvenile delinquency intervention and prevention programs; and
4. understand the role of mental health services and treatment in delinquency intervention.

Assignments, Grading, and Due Dates:

Pre-course assignment: Response to the book, *Monster: The autobiography of an L.A. gang member*.

You will write and a 7-9 page double spaced response to the book. Your response will address the following: (1) your reaction to the book; (2) discuss one positive role model in Cody's life during adolescence; (3) discuss one factor you believe led to or caused him to be so violent, criminal or dangerous; (4) do you think if he was reached earlier in his life (intervention) he could have been different; and (5) do you think that prison was the best thing for him due to his behavior and actions and intervention and treatment services would have been wasted on him.

Class Reports: Class reports will be given based on articles, videos, and class discussion. They will be given during class and students will be given 1 – 2 days to complete and return.

Post Seminar Assignment: Students will write a paper 6-8 pages in length (following the APA Manual guidelines) researching a juvenile prevention, intervention, or treatment program that assist in reducing juvenile delinquency. You will discuss the program in detail, addressing its strengths and weaknesses, the success or failure of the program, the effectiveness of the program, costs, and the availability of the program to all youth in trouble. (Examples: DARE, MADD, diversion programs, wilderness programs, detention centers, psychiatric hospital – inpatient treatment)

NOTE: Class attendance and participation will count for 10% of the grade.

Grading: This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	% of Grade
Pre-course assignment	March 30	30%
Class reports	Due dates will be determined	30%
Post seminar assignment	April 20	30%
Attendance & participation		10%

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

ATTENDANCE/GRADE POLICY NOTICE

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

ACADEMIC HONESTY

Honesty is a fundamental precept in all academic activities and ... [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- a) cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement;
- b) assisting others in any such act;
- c) or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the [Student Code](#) of the [University of Oklahoma](#). All students should review the "Student's Guide to Academic Integrity" found at <http://www.ou.edu/provost/integrity>

Please see OU website for details concerning OU Academic Honesty policy set forth by the Honor Council. www.ou.edu/honorcouncil.

ACCOMMODATION STATEMENT

The [College of Continuing Education](#) [Advanced Programs] is committed to making its activities as accessible as possible. The College and the University provide a range of special services for those with disabilities. If you anticipate a need for some of these services, please contact your OU Site Manager.

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Manager. Students should retain a copy of any assignments that are mailed to the professor for the course.

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WESLEY C. LONG, Ph. D.

EDUCATION

1998 Ph.D. Historical, Philosophical, and Social foundations of Education, University of Oklahoma

CURRENT POSITIONS

Advanced Programs professor since 2003
Assistant Professor, Human Relations, University of Oklahoma

FREQUENTLY TAUGHT ADVANCED PROGRAMS COURSES

HR 5012 Current Problems in Human Relations

MAJOR AREAS OF TEACHING AND RESEARCH INTEREST

Juvenile Crime and Delinquency
Adolescent Issues
HIV/AIDS Education in the African American Community
Adolescent Violence and Prevention
Racial Diversity on College and University Campus

REPRESENTATIVE PUBLICATIONS AND PRESENTATIONS

January 2004 Presenting at Arts and Humanities Conference in Hawaii

Vaughn, C.A. & Long, W.C. "Adolescent addiction and recovery: A STUDY IN Extremes". Advances in Psychological Research. (New York: Nova Science Publications, 2000): pp. 1-18.

Long, W.C. & Vaughn., C.A. "I've had too much done to my heart": The dilemma of addiction and recovery as seen through seven youngsters' lives. Journal of Drug Education, Vol.29(4) pp. 309-322, 1999.

Vaughn, C.A. & Long, W.C. "Surrender to win: How adolescent drug and alcohol users change their lives." Adolescence, Vol. 34, No. 133, Spring 1999.

Long, W.C. & Farr, C.A. "Lost and found: Young Afro-American males in the inner city." Urban Education, Vol 26 (October, 1991): pp. 310-326.